

## CHARLES BARLOW FUND

Mr. Barlow bequeathed this fund to the District with the idea that the proceeds were to be used to advance and support vocational education at the Darlington High School.

Requests for use of these proceeds are developed during the regular budgeting cycle and submitted to the Board for its approval. Once approved, appropriations are made from the proceeds accumulated during the previous year.

For the most part, proceeds have been used for the acquisition of capital and non-capital equipment.

## MELISSA BARLOW FUND

Mrs. Barlow bequeathed this fund to the District with the idea that proceeds were to be used to give out annually scholarship awards to deserving graduates who could provide evidence that they wished to advance themselves by acquiring a college or university education.

Specific details for the management of the identification of students to receive these scholarships follows.

a. Guidelines

- 1) The scholarship amounts are to be \$1,000.00.
- 2) The number of scholarships to be awarded may not exceed scholarship funds available divided by \$1,000.00.
- 3) Recipients shall be announced at High School Awards Day.
- 4) Counseling Department will announce availability of scholarships, eligibility requirements, and will distribute application forms.
- 5) Deadline for filing applications will be the end of the school day of the last Friday in March.
- 6) The Scholarship Committee, along with such administrative help as they desire, will meet as soon as possible after the filing deadline to review applications and to develop a list of recommended recipients.

In so doing and in accord with the last will and testament of Melissa Barlow, the Scholarship Committee will select from the list of applicants those candidates it feels are deserving on an all-around basis. It will be the Committee's charge to work out its own procedure for consensus election of the most deserving candidates without weighting qualitative aspects of a student's application such things as grade average, successful activity participation, financial need, career plans, school and community service, and evidence of exemplary character traits such as dependability, perseverance, self-reliance, trustworthiness, and cheerfulness.

- 7) No later than the second Board meeting of April the Scholarship Committee will present to the full Board its recommendations. The full Board, serving as a committee of the whole and acting in executive session, will review the committee's recommendations and by a majority of the full Board select those applicants to receive the scholarships. The number selected may not exceed the number determined by the formula in item 2.
- 8) A list of the recipients will be turned over to the Counseling Department immediately after the selection. The Counseling Department, in turn, will process appropriate announcements and awards of the scholarships. Names of recipients shall remain secret until announcement at Awards Day.

- 9) The administration shall supervise the actual disbursement of the scholarships in keeping with the provisions of the Trust: 50% upon receipt of evidence of enrollment in school and proof of payment at the start of the freshman year, and 50% upon receipt of evidence of enrollment in good standing and proof of payment at the start of the second semester of the freshman year, or the second quarter of the freshman year.

b. Announcement

A \$1,000.00 scholarship stipend will be paid to selected recipients to offset the costs of attending a college or university of the recipient's choice.

Recipients will be selected by the Darlington Board of Education, acting as a committee of the whole as Trustees of the Melissa Barlow Scholarship Fund.

Darlington High School graduating seniors and past graduates who wish to apply should note the following requirements and procedures to be met and followed to be eligible to compete for this scholarship.

1) Who May Apply

- a. Any prospective graduate or graduate of Darlington High School may apply. Applicant is eligible to apply during his second semester as a senior. Applicant is also eligible to apply up to two years after graduation. Military service time is excluded from this two year deadline. Applicant must be planning to enter college as a first year student.

2) What are the requirements the applicant must meet?

- a. The applicant must enroll in a four year college or university as a full time student.
- b. The applicant must be deserving on an all-around basis.

3) How may the applicant apply?

- a. The applicant must file an application in the high school Counseling Office by the end of the school day the last Friday in March.
- b. Application forms may be picked up at any time during school hours at the Counseling Office.

4) Special Considerations

- a. A designated recipient has two (2) full calendar years from the date of announcement of the award to commence first semester (or first quarter) freshman work. Failure to commence work within this time line will cancel eligibility to receive the award.

- b. In the event a recipient delays entering school, the award will be held in escrow until such time as the recipient commences work, relinquishes claim to the award, or is declared ineligible.
  - c. Recipients shall be instructed to notify the District (A) if they intend to make a delayed start, or (B) if they decide to abandon plans to attend school within the two year grace period.
  - d. Once a recipient is determined to be no longer eligible for the award, the award will be redesignated as available for award in the succeeding award year.
  - e. In those instances when award money is made available to the fund by way of a relinquishment by a recipient, and if it is relinquished between the time of announcement and the succeeding fall semester, or any portion thereafter of the freshman year, the award money will be given to the next runner-up recipient of the previous award competitions.
- c. Application Form

(Application forms will be developed by the Counseling Department.)

Revised: November 18, 2013

## JOSEPH BELL FUND

Mr. Bell bequeathed this fund to the District with the idea that the proceeds were to be used to advance and support education in the area of appreciation and conservation of natural resources.

Use of the proceeds need not be limited to instruction within the K-12 instructional framework of the District. Use of the proceeds in the area of continuing adult and community education is permissible.

Requests for use of these proceeds are developed during the regular budgeting cycle and submitted to the Board for its approval. Once approved, appropriations are made from the proceeds accumulated during the previous year.

## MILFORD MARCY FUND

Miss Marcy bequeathed these funds to the District with the idea that proceeds were to be used to advance and support the educational enterprise at the Fayette School.

Should the Fayette School become defunct, the proceeds are to be used for the advancement and support of the educational enterprise in the District at large.

Requests for use of these proceeds are developed during the regular budgeting cycle and submitted to the Board for its approval. However, because of the nature of the purpose of the fund, short notice requests will be accepted by the Board and reviewed on their merits.

## JERRY RASSMAN MEMORIAL FUND

Mr. Rassman taught English at the Darlington High School from 1971-72 to the late winter of 1986 when he suffered a fatal heart attack. His widow, Mrs. Patricia Rassman, bequeathed the District a legacy to be established as a trust fund to be managed by the District and from which the proceeds on an annual basis are to be awarded to a graduating senior who demonstrates superior ability in the area of the study and use of the English language.

The high school English teaching staff shall develop application procedures and those criteria and competitive events by which they will select a recipient.

## DOROTHY CULLEN FOLEY MEMORIAL

A monetary award in the memory of longtime Darlington resident and 1945 DHS graduate, Dorothy Cullen Foley, is being offered to Darlington's graduating seniors. This award is to be used in the following manner:

- a. For tuition, books, room and board at, or in connection with any accredited post-secondary school.
- b. The recipient will receive a check in the full amount upon proof of enrollment.
- c. The recipient of this award is to be selected by a committee made up of Darlington High School staff.

The following guidelines:

- a. The recipient must be a graduating senior from Darlington High School.
- b. The recipient must make known his/her intentions to attend post-secondary school and complete the necessary application available from the guidance office.
- c. Selection preference may be given to a student planning to pursue a program or degree in a field related to Family and Consumer Education or to a student who was enrolled in Family and Consumer Education courses while in high school.

Revised: November 18, 2013



## T. M. NELSON SCIENCE SCHOLARSHIP

### Candidate eligibility for T.M. Nelson Science Scholarship

- a. The student must be a senior in good standing at Darlington Community High School.
- b. The student must have upon graduation successfully completed nine (9) semesters of science courses, maintaining a 3.0 grade average, with six (6) semesters composed of:
  - 1) Physical Science (2 semesters)
  - 2) Biology (2 semesters)
  - 3) Chemistry (2 semesters)

### Procedures for the Selection

- a. Selection will be made by May 1 by the Selection Committee.
- b. The award will be presented at the Annual Senior Awards Day assembly in May by the Chairman of the Science Department.
- c. The Selection Committee will consist of the following instructors: Physical Science, Biology, Chemistry, Physics and one advanced science instructor, with the cooperation of the Darlington High School Counselor.
- d. Preference will be given to a student pursuing a Science/Science related area.

All decisions by the selection committee are final.

Revised: November 18, 2013

## JOHN M. WIEGEL MEMORIAL SCHOLARSHIP

The criteria for the John M. Wiegel Memorial Scholarship are as follows:

- a. Preference may be given to Fine Arts students with intentions to pursue art or music at a two year or four year training program, vocational school or college/university.
- b. The Fine Arts instructors should be included in the selection process.
- c. Dedication and performance should be criteria for selection.
- d. The award will be in the amount of \$250.00 per year. The recipient will receive this amount on Awards Day.

## CHARLES MARRIOTT SCHOLARSHIPS

Scholarships will be paid to selected participants to offset the costs of attending two or four year college/university or one or two year technical college/school of the recipient's choice. Scholarship amounts may vary each as determined by the Selection Committee:

Recipients will be selected by a designated Scholarship Committee consisting of Board of Education members and high school staff. Final approval will be made by the Darlington Board of Education.

Darlington High School graduating seniors who wish to apply should note the following requirements and procedures to be met and followed to be eligible to compete for this scholarship.

- a. Who may apply?
  - 1) Any prospective graduate of Darlington High School may apply who plans to attend an eligible institution in the next calendar year.
- b. What are the requirements the applicant must meet?
  - 1) The applicant must enroll in a two or four year college/university or a one or two year technical college/school program as a full-time student.
  - 2) The applicant should show a financial need.
- c. How may the applicant apply?
  - 1) The applicant must file an application in the high school Counseling Office by the end of the school day on the last Friday of February.
  - 2) Application forms are on computer or may be picked up at any time during school hours in the high school Counseling Office prior to the deadline filing date.

Revised: November 18, 2013

## CLASS OF 1977 MEMORIAL SCHOLARSHIP

The Class of 1977 has established a memorial scholarship in memory of the first deceased classmate, Jennifer Riley Reichling and all subsequent deceased class members. The two \$200.00 scholarships are offered to graduating seniors with the following guidelines:

- a. The recipient will receive a check and plaque at the Senior Awards Day program.
- b. The recipient of this award is to be selected by a committee made up of Darlington High School staff. Final approval of the award will be made by the designated members of the Class of 1977.
- c. The recipient must be a graduating senior and complete an application available from the high school Counseling Office.
- d. Selection preference may be given to someone with a known financial need but with the following criteria also considered:
  - 1) an individual with new ideas to better the situation/environment around them;
  - 2) someone who maintains a grade point up to their ability; and
  - 3) a person aware of the needs of others and willing to help others accomplish their goals.
- e. Funds for the scholarship will be administered by Darlington High School with the awarded amount determined by the interest accumulated each year on the invested principle.
- f. Application deadline is announced by the high school Counseling Department each school year.

Revised: November 18, 2013

## HOWARD J. AND SALLY A. FRISKE ENDOWMENT SCHOLARSHIP FUND

An award in an amount to be determined in the name of former Darlington School Superintendent Howard Friske and his wife, Sally, is being offered to one male and one female graduating senior at Darlington High School. This award is to be used in the following manner:

- a. For tuition, books, room and board at, or in connection with any accredited four year post-secondary school or one of the thirteen UW-Center campuses.
- b. The recipient will receive a check in the full amount once the recipient provides the District Office with evidence of acceptance at an appropriate post high school program.
- c. The recipient of this award is to be selected by a committee made up of the Darlington High School principal, a school counselor, and one member of the School Board appointed by the Board president.

Use the following guidelines:

- a. The recipient must be a graduating senior from Darlington High School.
- b. The recipient must make known his/her intentions to attend a post-secondary school and make application on the form provided by the Darlington High School Counseling Department by the end of the day on the last Friday of February.
- c. The recipient must write an essay as outlined on the application form.
- d. In general, selection will be made on an all around basis. However, the following considerations are given as guidelines. No specific weight is to be given to any consideration. A candidate's success or potential at winning other scholarships should not be given undue consideration for selection or rejection of his or her application for this scholarship.

To be considered - rank, GPA, grades earned in English department courses, co-curricular activity, financial need, quality of essay.

Revised: November 18, 2013

## ETHEL RUNDE CONNOLLY MEMORIAL SCHOLARSHIP

The Ethel Runde Connolly Memorial Scholarship was established in memory of Ethel Runde Connolly, a school teacher who taught in Lafayette County Schools for over 45 years. She finished her career teaching students with disabilities. Mrs. Connolly “retired” from teaching in 1984 and died July 26, 1998. She was awarded the *Darlington Teacher of the Year Award* in 1984. After she retired, Ethel continued to substitute teach until 1987. Ethel’s three children, Jim, Mary, and Michael and their families created this annual, perpetual scholarship.

### Criteria:

Student must be graduating from Darlington High School, and planning to pursue a teaching career, or involved in one of the support staff positions in guidance counseling, school psychology, or any K-12 special education area.

### Selection:

Scholarship forms will be reviewed by the Connolly/Brunstad family after April 1 each year a student will be selected. Scholarship forms are available at the Darlington High School Guidance Office, or may be obtained by writing Mary Connolly Brunstad, 8155 163rd Street, Chippewa Fall, WI 54729. Phone (715) 726-0101. Applications are due in the high school Counseling Office Friday, March 15<sup>th</sup> 2002 of the award year.

### Scholarship Amount:

A \$300 scholarship to a graduation senior. The check will be written directly to the recipient.

### Presentation:

The scholarship will be awarded on Senior Awards Day by the Connolly family or their designee.

November 18, 2013

## JOE THOMAS MEMORIAL SCHOLARSHIP

A \$100 monetary award in the memory of Joe Thomas is being offered to Darlington High School's graduating seniors. This award is to be used in the following manner:

- a. For tuition, books, room and board at, or in connection with an accredited post-secondary school.
- b. The recipient will receive a check in the full amount upon proof of enrollment for first semester.
- c. The recipient of this award is to be selected by the scholarship committee at Darlington High School with final approval by the Thomas family.

The following guidelines are to be used:

- a. The recipient must be a graduating senior from Darlington High School.
- b. The recipient must make known his/her intentions to attend a post-secondary school and complete the necessary application available from the guidance office.
- c. Preference may be given to a child or grandchild of a member of the Mason's or Lion's Club or someone pursuing a career in agriculture.
- d. To apply, students may complete the "common application" used by the Darlington High School Scholarship program and available through the high school Counseling Office.

Due to the high school Counseling Office by April 9<sup>th</sup> of the award year.

Revised: November 18, 2013

## MILDRED TEASDALE MEMORIAL AWARD

Mildred Teasdale was a teacher and supervisor for many years in the Darlington Community Schools. She served as a role model to teachers and students. This award was established in 2001 to preserve her ideals and memory in our educational system.

The Mildred Teasdale Memorial Award will be awarded to an eighth grade student. The recipient must demonstrate these characteristics:

- a. Respectful
- b. Mannerly
- c. Caring
- d. Hard working
- e. Positive attitude
- f. Responsible
- g. Friendly
- h. Helpful

The candidates will be nominated by the eighth grade team. The list will be subject to approval of the school principal. All seventh and eighth grade teachers and staff will vote for the winner.

Revised: November 18, 2013



## GEORGE STEVENSON OUTSTANDING YOUNG ADULT AWARD

George Stevenson was a teacher, a coach and a principal for many years in the community of Darlington. During his years in education, Mr. Stevenson had many beliefs and ideas as to how a middle school should function. Today, many of his ideas are being carried out. Our present middle school concept is the framework of his thoughts and beliefs.

There are several ideals or beliefs he tried to have each student strive to attain. The list of these beliefs became the criteria for which two eighth grade students (one male and one female) are selected annually for the Outstanding Young Adult Award given in Mr. Stevenson's name. The George Stevenson family has set up a trust fund in George's name in order for each student selected to receive a \$50.00 savings bond.

The criteria for the selection are:

- a. Cooperation with teachers and fellow students
- b. Dependability
- c. Behavior in and out of class
- d. Involvement in school activities
- e. Academic work and effort
- f. Maturity and citizenship
- g. Sportsmanship

# ACADEMIC EXCELLENCE HIGHER EDUCATION SCHOLARSHIP

## General

Wis. Stat. §39.41 establishes the Academic Excellence Higher Education Scholarship. The intent of this Scholarship is to recognize Wisconsin's high achieving pupils and to provide an incentive encouraging these pupils to attend eligible Wisconsin institutions.

Criteria and Tie-Breaking Procedure  
Applicable to the Graduating Classes of  
2014, 2015, 2016, and 2017

## Criteria

The School Board shall annually, on or before February 25, name the pupil who has attained senior status who has the highest cumulative grade point average as shown on the pupil's official transcript as of the last day of the last semester that ended just prior to the February 25 deadline as eligible for this scholarship.

The following eligibility criteria are hereby established for pupils competing for the scholarship:

- Pupils, including full-time open enrollment pupils, must have attended Darlington High School full time for the three semesters prior to the determination of the scholarship and have attained senior status. A "senior" is defined as a pupil who is enrolled in his or her eighth semester of high school and who has completed at least 21 credits.
- Cumulative grade point average rankings at Darlington High School are figured to the nearest hundredth and include all courses except band, chorus, driver education, and physical education.
- A pass/fail course will have no effect on the pupil's cumulative grade point average if the pupil passes the course (i.e., the credits and the grade are not included in the cumulative grade point average). However, if a pupil fails a pass/fail course, the credits and the grade are included in the cumulative grade point average. When a pupil retakes a pass/fail course and passes the course, the cumulative grade point average is recalculated by subtracting the original failed credits and grade from the cumulative grade point average.
- The credits and grades from a study abroad, alternative school, homeschool, and/or schools in another country will have no effect on pupil's cumulative grade point average (i.e., the credits and the grade are not included in the cumulative grade point average).

### Tie-Breaking Procedure

If two or more eligible pupils have identical highest cumulative grade point averages, the School Board shall select the pupil eligible for the scholarship by applying the following procedure:

- The pupil with the highest composite American College Test (ACT) score available as of the end of the beginning date of the pupil's eighth semester will be selected. If a pupil has taken the ACT exam more than once, the highest composite score received as of the end of the beginning date of the eighth semester will be used.
- If a tie still exists for the top pupil, the pupil with the most credits in courses that qualify for cumulative grade point average calculation pursuant to this policy through seven semesters will be selected.
- If a tie still exists for the top pupil, a coin flip will be conducted to determine the pupil selected.

Criteria and Tie-Breaking Procedure  
Applicable Beginning with the  
Graduating Class of 2018

The Darlington Community School District will use a weighted grading system which will calculate total Honor Points. The total Honor Points for each pupil shall be calculated by taking the traditional cumulative grade point average times the number of Laude points assigned to each course. The calculation of the traditional cumulative grade point average shall be determined by rounding to the nearest tenth, while the calculation of the Honor Points shall be determined by rounding to the nearest hundredth.

#### Criteria

The School Board shall annually, on or before February 25, name the pupil who has attained senior status who has the highest number of total Honor Points as shown on the pupil's official transcript as of the last day of the last semester that ended just prior to the February 25 deadline as eligible for this scholarship.

- Pupils, including full-time open enrollment pupils, must have attended Darlington High School full time for the three semesters prior to the determination of the scholarship and have attained senior status. A "senior" is defined as a pupil who is enrolled in his or her eighth semester of high school and who has completed at least 21 credits.
- Cumulative grade point averages at Darlington High School are figured to the nearest hundredth and include all courses except band, chorus, and driver education.
- A pass/fail course will have no effect on the pupil's cumulative grade point average if the pupil passes the course (i.e., the credits and the grade are not included in the

cumulative grade point average). However, if a pupil fails a pass/fail course, the credits and the grade are included in the cumulative grade point average. When a pupil retakes a pass/fail course and passes the course, the cumulative grade point average is recalculated by subtracting the original failed credits and grade from the cumulative grade point average.

- The credits and grades from a study abroad, alternative school, homeschool, and/or schools in another country will have no effect on pupil's cumulative grade point average (i.e., the credits and the grade are not included in the cumulative grade point average).
- Laude points shall be awarded upon passing as follows:
  - Advanced placement courses will be awarded one Laude point.
  - 1:1 Transcribed Courses and Project Lead the Way Courses will be awarded .5 Laude points.
- No other "honors classes" shall qualify for the awarding of Laude points.

#### Tie-Breaking Procedure

If two or more eligible pupils have the identical highest number of total Honor Points, the School Board shall select the pupil eligible for the scholarship by applying the following procedure:

- The pupil with the highest Laude point total will be selected. [For example, if one pupil has a 4.0 traditional cumulative grade point average and 10 Laude points (40 total Honor Points) and the other pupil has a 3.2 traditional cumulative grade point average and 12.5 Laude points (40 total Honor Points), the pupil with the 12.5 Laude points will be selected.]
- If a tie still exists, the pupil with the highest composite American College Test (ACT) score available as of the end of the seventh semester will be selected. If a pupil has taken the ACT exam more than once, the highest composite score received as of the end of the seventh semester will be used. To be used, the score must have been submitted to the school counseling department by the end of the seventh semester.
- If a tie still exists for the top pupil, the pupil with the most credits in courses that qualify for cumulative grade point average calculation pursuant to this policy through seven semesters will be selected.
- If a tie still exists for the top pupil, a coin flip will be conducted to determine the pupil selected.

Approved: February 3, 2014

## ACADEMIC HONORS

Starting with the Graduating  
Class of 2018

Honor rolls shall be published in the Darlington Community School District each grading period. Pupils in the high school who have total Honor Points meeting specified levels shall be eligible for District honor rolls.

Other honor programs recognizing pupil academic achievement may be implemented in the District in accordance with guidelines established by the administration.

“Awards” are classified as “directory data” under the pupil records law. This information may only be disclosed if a parent or guardian has not filed a statement prohibiting disclosure of directory data.

### Recognition of Seniors

At the end of seven semesters, the traditional cumulative grade point average will be multiplied by the number of Laude points earned by each pupil to calculate the total Honor Points the pupil has earned. Total Honor Points will be utilized with respect to class rank, the determination of scholarship applications, and recognition at graduation ceremonies.

Those pupils who earn Summa Cum Laude (3.2 – 4.0 traditional cumulative grade point average and 27 total Honor Points or higher) will be awarded gold cords to be worn at graduation. Those pupils who earn Magna Cum Laude (3.2 – 4.0 traditional cumulative grade point average and 22 - 26.99 total Honor Points) will be awarded silver cords to be worn at graduation. Those pupils will earn Cum Laude (3.2 – 4.0 traditional cumulative grade point average and 16 – 21.99 total Honor Points) will be awarded white cords to be worn at graduation.

District pupils and transfer pupils will receive Laude points upon passing as follows:

- Advanced Placement Courses will be awarded one (1) Laude point.
- 1:1 Transcribed Courses and Project Lead the Way Courses will be awarded one-half (.5) Laude points.

Approved: February 3, 2014

## JORDYN SHEA PAULSON AWARD

The family of Jordyn Shea Paulson has established a memorial in her honor. Jordyn was an eighth grade student at Darlington Elementary Middle School at the time of her death on January 1, 2005. Beginning with Jordyn's class, and each year thereafter, one female and one male eighth grade student will be chosen to be the recipients of the Jordyn Shea Paulson Memorial Award. Recipients will receive a savings bond, as well as have their names added to a plaque that is displayed at DEMS.

Criteria for the award include:

- Volunteerism
- Never give up attitude
- Love of athletics/extra-curricular activities
- Love for children

Eighth grade students wishing to be recipients of the Jordyn Shea Paulson Memorial Award must do the following:

Choose a minimum of three of the criteria listed above. Using no more than two double spaced typed pages, write how your life reflects that of Jordyn's. Place your essay/response in the principal's office no later than May 1<sup>st</sup> of the award year. Recipients, selected by the committee comprised of faculty, the counseling department and administration, will be announced at the yearend awards.

Approved: November 18, 2013

## “GOOD JOE” AWARD

In honor of Joe Galle and his many years of service to the Darlington Community School District, his family has established an award to be bestowed upon one eighth grade girl and boy at the conclusion of each school year. Middle school faculty and staff shall be involved in the decision making process.

A “Good Joe,” as the award is called, is a person who is warm hearted, good natured, friendly and helpful. The recipients of this award are all around cooperative students and community citizens. Names of the winners are engraved on a special plaque that will be housed in a special place of honor in the trophy case.

Approved: November 18, 2013

## WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIP

Annually, by February 15, the recipients of the Wisconsin Technical Excellence Scholarship shall be selected by the High School Scholarship Committee. If the initial criteria outlined below fails to identify the recipients, the Scholarship Committee shall use the ranking criteria as established by this policy. The number of recipients will be statutorily determined based on high school enrollment.

### Initial Criteria

1. An eligible candidate is a high school senior and who submits an application for Technical College by Feb. 1.
2. An eligible candidate must exhibit interest in and planning for a technical career as evidenced by
  - a. Prior to September 1, 2017, the candidate's school counselor or the High School principal must affirm the candidates post-secondary plans related to a technical career.
  - b. Beginning on September 1, 2017, a student must have an academic and career plan leading to a technical career.
3. An eligible candidate must meet at least one of the following eligibility items.
  - a. Be a CTE (Career and Technical Education) Concentrator, defined as completing at least three (3) high school CTE courses in program area(s) in the student's chosen pathway. The candidate can be enrolled in their third course at the time of their nomination.
  - b. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development.
  - c. Participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction.
  - d. Participated in a Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction.
  - e. Participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction.
  - f. Completed or be on trace to complete an industry-recognized certification program approved under Wis. Stats. 115.367 (2).
  - g. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA.
  - h. Completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin.

### Ranking of Eligible Candidates

1. Candidates will be ranked based on the following point system reflective of course work and technical education experience.
  - a. One point is given to a student for each credit earned in high school in CTE courses.
  - b. One point is given to a student for each year of activity in a Career and Technical Student Organization in Wisconsin (For activity in multiple CTOS, one point is



to be given for each year of participation in each of the six CTSOs.) Districts are to determine the points awarded.

- c. For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination should be counted toward the number of credits the student has earned.
- d. If students are tied on points, students with equal points will be ranked on their GPA in CTE courses. This will be the first tie-breaker.
- e. Should students be tied after the first tie-breaker, the student with the highest composite score on the ACT shall be designated as the recipient or alternate. This will be the second tie-breaker.
- f. Should any recipients or alternates be tied after the first two tie-breakers, the High School Scholarship Committee shall select the recipients or alternate based on the number of school leadership positions held by the student. School leadership positions shall be defined as an officer position in an established, District approved activity, including athletic captains, co-curricular officers, club and activity officers, and student government officers. The decision of this committee in interpreting this provision shall be final.
- g. In the event any remaining tie has not been broken after the first three tie-breakers, the scholarship shall be awarded to the student who has attended Darlington Community High School for the longest period of time.

#### Qualifications

1. The recipient must be a resident of Wisconsin and the United States who is either a citizen or an alien lawfully admitted for permanent resident by the INS.
2. The recipient must be enrolled in the Darlington Community High School for the last four (4) continuous full semesters prior to graduating from Darlington Community High School. The seventh semester for computing GPA could be the third semester of continuous enrollment for the recipient.

#### Other Information

1. No scholarship shall be reallocated after February 15.
2. In the event a student qualifies for both the Academic Excellence and Technical Excellence scholarships, the student shall identify which award they intend to accept.
3. The school recipients and alternates are final.
4. The recipient and alternates' GPA's shall include the same number of places past the decimal that the high school normally uses on the official high school transcript.
5. Students participating in the full time public school open enrollment program shall compete for the scholarship at the high school they actually attend.

Legal Ref.: Sections 39.415 Wisconsin Statutes

118.13

118.51(13)

HEA9

PI 9.03(1) Wisconsin Administrative Code

Cross Ref.: 461 Wisconsin Academic Excellence Higher Education Scholarship

APPROVED: March 2, 2015

