

ACADEMIC & CAREER PLANNING AND PI-26 IMPLEMENTATION

Darlington Community School District
Know...Plan...Explore...Go...

ACADEMIC & CAREER PLANNING

Academic & Career Planning (ACP) is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. ACP is an integral piece of the Darlington Community School District's comprehensive school counseling program. In Darlington, students are introduced to ACP components in Kindergarten and continue to engage in activities of varying levels all the way through 12th grade.

CHAPTER PI-26

Chapter PI-26 is the legislation in the State of Wisconsin that requires every school district to provide academic and career planning to pupils enrolled in grades 6-12, beginning in the 2017-2018 school year. This chapter establishes the requirements for employment programs. The purpose of education for employment is as follows:

- Prepare elementary and secondary pupils for future employment.
- Ensure technological literacy; to promote lifelong learning.

- Promote good citizenship.
- Promote cooperation among business, industry, labor, post-secondary schools, and public schools.
- Establish a role for public schools in the economic development of Wisconsin

LABOR MARKET STATISTICS

Employment Projections

Southwest Workforce Development Area Industry Projections, 2012-2022
Grant, Green, Iowa, Lafayette, Richland & Rock Counties

Industry	2012 Employment	Projected 2022 Employment	% Change
All Industries	114,604	123,107	7%
Increase			
Natural Resources	2,912	2,643	9% Decrease
Construction	3,896	4,662	20% Increase
Manufacturing	17,514	17,836	2%
Increase			
Trade, Transportation & Utilities	28,944	30,009	4%
Increase			
Information	2,326	2,341	1% Increase
Financial Activities	3,445	3,698	7% Increase
Professional Business Services	7,317	8,975	23% Increase
Education & Health Services	21,376	24,499	15%
Increase			
Leisure & Hospitality	10,189	11,074	9%
Increase			
Other Services	2,760	3,001	8% Increase

LAFAYETTE COUNTY LABOR FORCE DYNAMICS

The preceding projections use information from the Quarterly Census of Employment and Wages program, including unpublished data from the Bureau of Labor Statistics. In 2012, this area's three largest sectors by jobs were the Trade, Transportation & Utilities; Education & Health Services; and Manufacturing sectors. It is predicted that these sectors will continue to be the three largest still in 2022. The Education & Health Services sector is expected to gain more jobs than the other two leading sectors. Overall, there are projected to be over 8,503 more jobs in the year 2022, this is a 7% increase from 2012.

Lafayette county's annual average labor force participation rate was 12th highest among Wisconsin counties in 2014. The largest industry sector in Lafayette County is trade, transportation & utilities, with an employment share of 23.6% and payroll share of 22.1%. Following in second and third places are education & health and manufacturing sectors, with employment shares of 19.5% and 17.6% and payroll shares of 20.7% and 21.7%.

Lafayette County's annual average wage was \$30,936 in 2014, which represents a 70.5 % of the statewide average of \$43,856.

*Source: Office of Economic Advisors, Wisconsin Department of Workforce Development, Sept. 2015, Lafayette County Workforce & Economic Profile 2015.

4 STAGES OF SUCCESSFUL ACADEMIC & CAREER PLANNING

KNOW:

Who am I? Getting to know your interests, skills & strengths.

EXPLORE:

Where Do I Want To Go? Explore career pathways and education opportunities.

PLAN:

How Do I Get There? Set Your Route! Set goals, choose courses, join clubs & activities, obtain financing, fill out applications, write resumes.

Go:

Recalculate as needed

DARLINGTON COMMUNITY SCHOOL DISTRICT ACP ACTIVITIES

Through Career Cruising, the students of Darlington will learn about educational and training requirements for many different kinds of jobs, in addition to the jobs that seem to be predominant in Lafayette County.

KINDERGARTEN THRU GRADE FOUR ACP

***Second Step Curriculum**

***Careers for Me Junior: A Career Interest Assessment (K-2)**

***Careers for Me II: A Career Interest Assessment (3-5)**

***Community Reports (Grade 2)**

***Community Helpers (Police, Fire, EMT) (Kindergarten)**

***Kids.Gov (Career & Job Lessons) (1-4)**

GRADE 5 ACADEMIC & CAREER PLANNING

*[Onetonline.org](https://www.onetonline.org) – Students create and present a google slide presentation on their career of choice.

*Learning Styles Assessment (Paper & Pencil)

*Colors Personality Assessment (Paper & Pencil)

*Multiple Intelligence Lesson & Survey (Powerpoint & paper/pencil)

*Social Studies Class: students learn about careers of cartographer, archaeologist, news reporter, etc.

*In the spring, students will have the opportunity to spend a morning listening to volunteer/parent career speakers.

GRADE 6 ACP ACTIVITIES

*During the first semester of Tech Skills Class, students will focus on Academic & Career Planning through the Career Cruising Program. Classroom teachers, with support from the School Counselor will facilitate these lessons 2-3 times/week. Students will complete all assigned Career Cruising lessons by the end of semester 1.

*In the 6th grade Language Arts Unit of Caddie Woodlawn, students explore how lives have changed over the last 100 years, as well as examine careers that have come and gone throughout the years.

*In the Spring, students will spend one entire morning listening to parent/volunteer career speakers talk about their Careers and educational pathways.

GRADES 7 & 8 ACP ACTIVITIES

*Students in grades 7 & 8 will complete the Career Cruising Lessons assigned to them during the Careers Rotation of our RTI Program. Each students will have approximately, four full weeks of Career Cruising activities.

*Career Speakers from around the area will be invited in once per month to educate students on the multitude of career opportunities available to them, and the educational pathways necessary to reach these careers.

*Students will be exposed to many “Project Lead The Way Courses” in grades 7 & 8, and will be required to choose at least one of these electives to participate in prior to attending high school. Students will also be exposed to “Project Lead The Way” activities in their required Technical Education classes.

*Approximately twelve - eighth grades students will participate in Club Scrub at Memorial Hospital of Lafayette County each year.

*Both boys and girls in both 7th & 8th Grade will have the opportunity to be selected to participate in STEM Fairs/Workshops at UW-Platteville each year.

GRADE 9 ACP ACTIVITIES

*Career Cruising accounts will be revisited and assessments will be completed. The high school counselor and student will develop a plan of action to align course choices with career goals.

*Career speakers will be introduced throughout the year to supplement Career Cruising activities. Classroom teachers will incorporate career exploration into lessons as appropriate for the subject material.

*Job shadows will be explored, as well as campus visits when appropriate.

*Workshops at Southwest Wisconsin Technical College and the University of Wisconsin-Platteville are available for interested students.

*Parents will be involved via conferences with each students' ACP plan. Community involvement will be utilized.

GRADE 10 ACP ACTIVITIES

*Career Cruising accounts will be revisited and assessments will be completed. The high school counselor and student will develop a plan of action to align course choices with postsecondary options and career goals.

*Career speakers will be introduced throughout the year to supplement Career Cruising activities. Classroom teachers will incorporate career exploration into lessons as appropriate for the subject material.

*Job shadows will be encouraged for all Sophomores to complete. Campus visits will again be available to students when appropriate.

*Workshops at Southwest Wisconsin Technical College and the University of Wisconsin-Platteville are available for interested students, as well as other universities and technical colleges.

*ACT Aspire, and ACT test prep will help students become college-ready.

*Parents will be involved via conferences with each students' ACP plan. Community involvement will be utilized.

GRADE 11 ACP ACTIVITIES

- *Career Cruising accounts will be revisited and assessments will be completed. The high school counselor and student will develop a plan of action to align course choices with postsecondary options and career goals. Labor market statistics will be evaluated to help the decision making process.
- *Career speakers will be introduced throughout the year to supplement Career Cruising activities. Classroom teachers will incorporate career exploration into lessons as appropriate for the subject material.
- *Job shadows and campus visits will be arranged to help the decision making process.
- *Workshops at Southwest Wisconsin Technical College and the University of Wisconsin-Platteville are available for interested students, as well as other universities and technical colleges.
- *PSAT, ACT, and ACT test prep will help students become college-ready. AP courses encouraged as appropriate.
- *Students in Speech class will gain experience creating a resume and interviewing for a job, as well as learning public speaking skills.
- *Students will attend a college expo to visit with college representatives from across the state and country.
- *Parents will be involved via conferences with each students' ACP plan. Community involvement will be utilized.

GRADE 12 ACP ACTIVITIES

*Career Cruising accounts will be revisited and assessments will be completed. The high school counselor and student will develop a final plan to align course choices with postsecondary options and career goals. Labor market statistics will be evaluated to help the decision making process.

*Career speakers will be introduced throughout the year to supplement Career Cruising activities. Classroom teachers will incorporate career exploration into lessons as appropriate for the subject material.

*Job shadows and campus visits will be arranged to help the decision making process.

*Workshops at Southwest Wisconsin Technical College and the University of Wisconsin-Platteville are available for interested students, as well as other universities and technical colleges.

*AP courses encouraged as appropriate.

*Scholarship opportunities will be presented to students with specific instructions. The High School counselor will help students complete applications.

*College applications/job applications will be completed for each student.

*Parents will be involved via conferences with each students' ACP plan. Community involvement will be utilized.