

# Darlington Newsletter

SEPT, 2022



## CONTENTS

- Greetings
- Equal Opportunity Employer
- Educational Options
- District Report Card
- Nondiscrimination
- Special Education Referral
- Youth Options
- Teacher Information
- Education Assurance
- Amazing Students Alert



## GREETING FROM MR. CALE JACKSON

Dear Parents and Community Members:

On the field, in the theatre, and in the classroom, Redbirds are experiencing many exciting moments and success stories. While the athletes, musicians and actors get the attention they deserve for their accomplishments, it is equally rewarding to see our dedicated staff and hard-working students get the state and national recognition they deserve as well for their academic success.

The DEMS building received a 5-star rating of “significantly exceeds expectations” on the most recent state report card placing them in the top 14% of the state. The high school also got great news recently when US NEWS ranked them in the top 7% of Wisconsin high schools and in the top 8% of high schools in the nation.



Congratulations to all of the staff and students for your accomplishments. It is an honor to be part of such an outstanding group.

Cale Jackson  
District Administrator

# EQUAL OPPORTUNITY EMPLOYER

---

The School District of Darlington shall not discriminate against employee or applicant on the basis of race, religion, political affiliation, disability, sex or sexual orientation, age, national origin citizenship, handicap, marital status, ancestry, color, arrest or conviction record, membership in the national guard, state defense force or any other reserve component of the military forces of the United States or of the state of Wisconsin, use or nonuse of a lawful product of school premises during non-working hours, or any other reason prohibited by the state or federal law. Exceptions to this policy may only be made in accordance with state and federal law.

Application forms, hiring practices and personnel administration shall be evaluated on a regular basis relative to equal opportunity employment.

Reasonable accommodations shall be made for qualified individuals with a disability or handicap, unless such accommodations would impose an undue hardship to the District.

Notice of this policy shall be periodically published in local and school newspapers, incorporated into District application forms and published elsewhere as is necessary to give continuing notice. A notice shall also be posted in accordance with state and federal laws and regulations.

take care  
of your mind



## EDUCATIONAL OPTIONS

---

Children who reside in the Darlington Community School District have the following Educational options:

- Attendance at public schools
- Attendance at private schools participating in the Wisconsin Private School Choice Program
- Attendance at charter schools
- Attendance at virtual schools
- Full-time open enrollment; and
- Youth options, course options, and options for pupils enrolled in a home-based private educational program
- Parents of children with disabilities are also advised that there is a special need voucher program.

For more information, please contact:

Cale Jackson

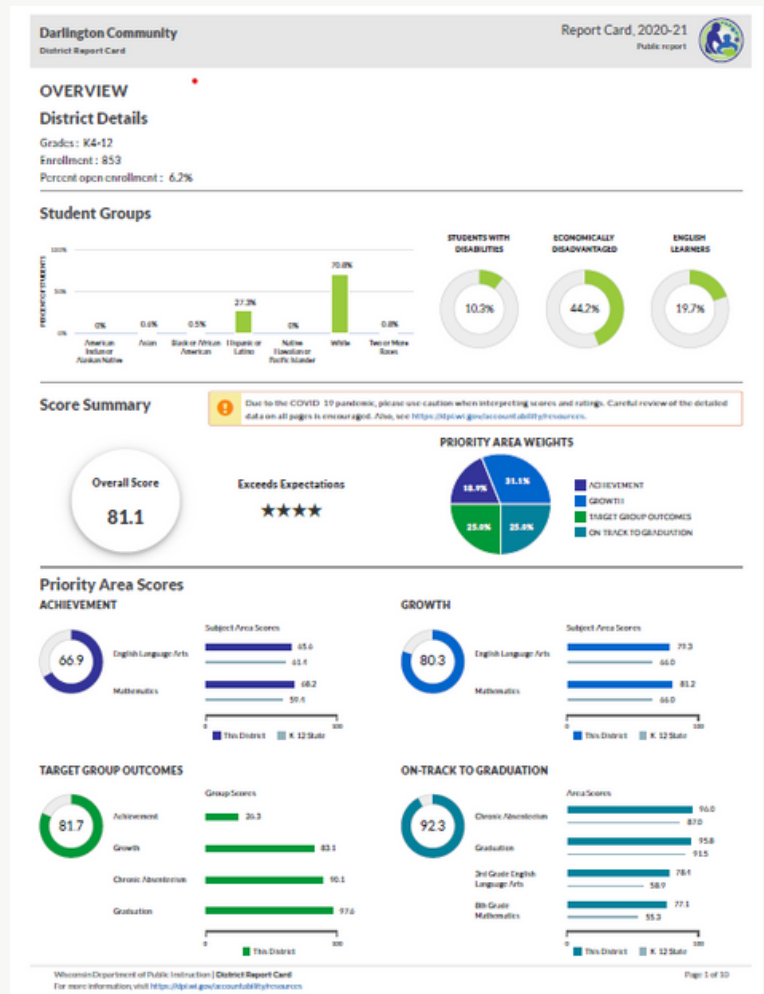
District Administrator,

[jacksonc@darlington.k12.wi.us](mailto:jacksonc@darlington.k12.wi.us)

# DISTRICT REPORT CARD

Please find below some information we would like to share regarding the recently released school report cards. The following explanation of the report cards was copied from the Department of Public Instruction (DPI) web page. If you would like more information about the school report cards or would like to see the detailed version of the report for our district, please visit <https://dpi.wi.gov/accountability/report-cards>

As part of the state accountability system, the Department of Public Instruction (DPI) produces report cards for every publicly funded school and district in Wisconsin. These Accountability Report Cards include data on multiple indicators for multiple years across four Priority Areas (Student Achievement, Growth, Closing Gaps, and On-track and Post-secondary Success). In addition, given the impact on student success, the Accountability Report Cards also measure chronic absenteeism and dropout rates. A school or district's Overall Accountability Score places the school/district into one of five Overall Accountability Ratings



## NOTICE OF NONDISCRIMINATION



The School District of Darlington does not discriminate against any person on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities or in employment. Any questions concerning Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, or Title II of the ADA, which relates to special education should be directed to the District Administrator; School District of Darlington, 11630 Center Hill Road, Darlington, WI 53530, phone (608)776-2006.

# ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Darlington Community School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Kelly Rose, Director of Special Education, Darlington Community School District at 608-776-4021, or email [rosek@darlington.k12.wi.us](mailto:rosek@darlington.k12.wi.us) or by writing her at 11630 Center Hill Road, Darlington, WI 53530. Darlington, WI 53530, phone (608)776-2006.



## HOW DOES A STUDENT ACCESS THE YOUTH OPTIONS PROGRAM?

Students interested in participating in the program should talk with staff at the high school and the post-secondary institution and decide on an appropriate course or courses. By March 1 for the fall semester, and Oct. 1 for the spring semester, the student must notify the school board of their intent to participate in the program. This is accomplished by completing the PI-8700A (Program Plan and Report form)

(see: <http://www.dpi.state.wi.us/forms/pdf/pod870-a.pdf>) and submitting it by the deadline date. The student should list all courses and alternate courses he or she might take.

Students must also apply to the postsecondary institution and comply with all of the institution's admissions standards and application deadlines. In the event that space is not available at a postsecondary institution or a student's preferred course(s) cannot be conveniently scheduled, the student is encouraged to list alternative course selections on the backside of the PI 8700A form so that the school board is able to determine the appropriateness or acceptability of the alternative courses(s) when they review primary choices on the front of the form.

# RIGHTS TO RECEIVE TEACHER INFORMATION

Dear families:

Federal law requires that we share with you the qualifications of teachers at Darlington Public School.

There are questions you may ask, including:

- Is my child's teacher licensed to teach the grades or subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional assistants working with my child? If so, what are their qualifications?

Let me say that all teachers have at least a bachelor's degree in all Wisconsin schools. In addition, all of the teachers in this school are fully licensed for their assignment. If you want to see the qualification for your child's teacher you may ask us or find it on the DPI website at: <https://elo.wieducatorlicensing.org/datamart/searchByNameWIDPI.do>

In addition, all of our instructional assistants are considered qualified for this work. If you would like more information about Darlington Public Schools, please feel free to contact me at 608-776-2006.

Sincerely,  
Cale Jackson  
Superintendent



**A Great Place To Learn.**

# VOCATIONAL EDUCATION ASSURANCES

PUBLIC NOTICE  
DARLINGTON COMMUNITY SCHOOL DISTRICT

EACH YEAR THE DARLINGTON COMMUNITY SCHOOL DISTRICT OFFERS VOCATIONAL  
EDUCATION PROGRAMS  
AT DARLINGTON HIGH SCHOOL. THESE PROGRAMS ARE DESIGNED TO PREPARE YOUTH  
FOR A BROAD RANGE OF EMPLOYMENT AND TRAINING SERVICES ARE OFFERED UNDER  
THE GUIDANCE OF CERTIFIED TEACHERS, COUNSELORS, AND COOPERATIVE EDUCATION  
COORDINATORS.

YEAR NORMALLY LENGTH  
COURSE PREREQUISITE TAKEN OF COURSE

## BUSINESS DEPARTMENT

INFORMATION TECH 1 NONE ANY SEMESTER INFORMATION TECH 2 INFORMATION TECH 1  
ANY SEMESTER  
ACCOUNTING 1 JUNIOR (SOPHOMORE WITH APPROVAL) 11, 12 YEAR  
ACCOUNTING 2 JUNIOR (C OR BETTER IN ACCOUNTING 1) 11, 12 YEAR  
(OFFERED ON SRNTC)  
COMPUTER APPLICATIONS 1 NONE ANY SEMESTER  
COMPUTER APPLICATIONS 2 COMPUTER APPLICATIONS 1 ANY SEMESTER  
INTRO. TO BUSINESS NONE ANY SEMESTER  
WEB AND DESKTOP INFO. TECH. 1 OR COMP. APP. 1 ANY SEMESTER  
APPLICATION

## AGRICULTURE DEPARTMENT

INTRODUCTION TO AGRICULTURE NONE 9 YEAR  
AND FFA  
AGRICULTURE/ANIMAL SCIENCE INTRO. TO AGRIC. OR 10 YEAR  
INSTRUCTOR CONSENT  
DAIRY AND SOILS INTRO TO AGRIC. OR 11 YEAR  
INSTRUCTOR CONSENT  
AGRICULTURE BUSINESS INTRO. TO AGRIC. OR INSTRUCTOR 12 YEAR  
CONSENT  
AGRICULTURE TECHNOLOGY AGRIC. BUSINESS OR INSTRUCTOR 12 SEMESTER  
CONSENT

## TECHNOLOGY EDUCATION

INTRO. TO TECHNOLOGY NONE ANY SEMESTER  
TECHNOLOGY DESIGN INTRO. TO TECH OR INSTRUCTOR 10, 11, 12 SEMESTER  
CONSENT  
WOODS TECHNOLOGY INTRO TO TECH OR INSTRUCTOR 10, 11, 12 SEMESTER  
CONSENT

METALS TECHNOLOGY SOPHOMORE STANDING AND 10, 11, 12 SEMESTER  
INSTRUCTOR CONSENT  
POWER TECHNOLOGY JUNIOR STANDING AND 10, 11, 12 SEMESTER  
INSTRUCTOR CONSENT  
ELECTRICITY SOPHOMORE STANDING AND 10, 11, 12 SEMESTER  
INSTRUCTOR CONSENT  
WELDING 1 & 2 SOPHOMORE STANDING 10, 11, 12 SEMESTER  
TECHNOLOGY SURVEY JUNIOR STANDING AND 11, 12 SEMESTER  
INSTRUCTOR CONSENT

ALL VOCATIONAL EDUCATION PROGRAMS FOLLOW THE DISTRICT'S POLICIES OF  
NONDISCRIMINATION ON THE BASIS OF RACE, COLOR, RELIGION, GENDER, AGE, NATIONAL  
ORIGIN, VETERAN STATUS, DISABILITY, PHYSICAL APPEARANCE, GENETIC INFORMATION  
TESTING, FAMILY & MEDICAL LEAVE, SEXUAL ORIENTATION, AND GENDER IDENTITY OR  
EXPRESSION IN ALL ACTIVITIES AND IN EMPLOYMENT.

FOR GENERAL INFORMATION ABOUT THESE PROGRAMS, CONTACT:

MR. THOMAS UPPENA  
HIGH SCHOOL GUIDANCE COUNSELOR  
DARLINGTON HIGH SCHOOL  
11838 CENTER HILL ROAD  
DARLINGTON, WISCONSIN 53530  
(608) 776-4001

INQUIRIES CONCERNING POLICIES OF NONDISCRIMINATION ON THE BASIS OF RACE,  
COLOR, RELIGION, GENDER, AGE, NATIONAL ORIGIN, VETERAN STATUS, DISABILITY,  
PHYSICAL APPEARANCE, GENETIC INFORMATION TESTING, FAMILY & MEDICAL LEAVE,  
SEXUAL ORIENTATION, AND GENDER IDENTITY OR EXPRESSION IN ALL ACTIVITIES AND IN  
EMPLOYMENT SHOULD BE DIRECTED TO:

MR. RICH MOYER, TITLE IX COORDINATOR  
MS. AMY MCDANIEL, SECTION 504 COORDINATOR  
MS. KELLY ROSE, TITLE II OF THE ADA  
DARLINGTON COMMUNITY SCHOOL DISTRICT  
11630 CENTER HILL ROAD  
DARLINGTON, WISCONSIN 53530  
(608) 776-2006

REVISED: AUGUST 16, 2010  
REVISED: AUGUST 5, 2013

The Director of the Regional Planning Commission reached out to Miss Kalee for translation help for Darlington's Comprehensive Planning meetings held in the Municipal Building this past spring. When Miss Kalee reached out to some of our AMAZINGLY TALENTED BILINGUAL students, they answered! Brendy Borjas Lanza, Jennifer Catana-Simon, Maria Hernandez-Gutierrez, and past graduate Scarleth Canales happily volunteered over 51 hours of interpreting/translation work!

Because students were "timely, great to work with, and very professional," Troy Maggied, Executive Director of the Southwestern Wisconsin Regional Planning Commission, granted a payment to the Spanish club on behalf of these four incredible young ladies in the amount of \$1500! WOW!

Plans are in the works to use this money to bring in speakers and perhaps visit businesses that utilize interpreters to continue to increase students' awareness of careers available to people that are bilingual.

## AMAZING STUDENTS ALERT!

---



## **WORKING COLLABORATIVELY TO ENSURE EVERY STUDENT ACHIEVES ACADEMICALLY, SOCIALLY, AND EMOTIONALLY.**

---

